

Titanic**Literacy Workstations**

<p>Reader Response Comprehension</p> <p>I CAN: Understand and answer questions related to our weekly story.</p> <p>Read p. 552 in your Reading Streets textbook. <u>Complete all questions.</u></p> <p>Read p. 765 in your Reading Streets textbook. Write three facts about our author.</p>	<p>Silent Reading Reading Counts Book</p> <p>I CAN: Accurately comprehend the text.</p> <p>Read and comprehend your Reading Counts book. During this time, students can take a <u>Reading Counts test</u> or <u>silently read</u> their Reading Counts book.</p>	<p>Smart Board 1 Spelling and Vocabulary</p> <p>I CAN: Define and spell words from my weekly spelling and vocabulary list.</p> <p>As a group, work through the various Smart Board activities under the folder titled, "Smart Board" on the browser. Begin with the #1 and go in order. If completed, repeat.</p>
<p>Guided Reading Klein</p> <p>I CAN: Accurately comprehend the text as I fluently read to continually expand my vocabulary.</p> <p>With Dr. Klein, as a group, read the leveled reader to practice Comprehension, Accuracy, Fluency, and Expanding vocabulary.</p>	<p>Guided Reading Irvin</p> <p>I CAN: Accurately comprehend the text as I fluently read to continually expand my vocabulary.</p> <p>With Mrs. Irvin, as a group, read the leveled reader to practice Comprehension, Accuracy, Fluency, and Expanding vocabulary.</p>	<p>Write Now Editorial</p> <p>I CAN: Create a Problem-Solution Essay.</p> <p>Read p. 553 in your Reading Streets textbook. Think of a problem you want to solve. Now write a problem-solution essay telling how to solve it.</p>
<p>Read-to-Partner Summarize</p> <p>I CAN: Read to a partner and comprehend what I read, then summarize the story.</p> <p>Read "The Unsinkable Wreck of the R.M.S. Titanic" on p. 540-551. Complete a <u>5-7 sentence summary</u> of what you read.</p>	<p>Social Studies in Reading</p> <p>I CAN: Examine features of an adventure fiction.</p> <p>In your Reading Streets textbook, read p. 554-559. Look at "Titanic" and "Shipwreck Season" and write a list of safety tips for people who are planning on taking an ocean voyage. Base your tips on your list of dangers.</p>	<p>Smart Board 4 Grammar</p> <p>I CAN: Define and identify contractions and negatives.</p> <p>As a group, work through the various Smart Board activities under the folder titled, "Smart Board" on the browser. Begin with the #1 and go in order. If completed, repeat.</p>