

The Three Century Woman Literacy Workstations

<p style="text-align: center;">Reader Response Comprehension</p> <p>I CAN: Understand and answer questions related to our weekly story.</p> <p>Read p. 530 in your Reading Streets textbook. <u>Complete all questions.</u></p> <p>Read p. 769 in your Reading Streets textbook. Write three facts about our author.</p>	<p style="text-align: center;">Silent Reading Reading Counts Book</p> <p>I CAN: Accurately comprehend the text.</p> <p>Read and comprehend your Reading Counts book. During this time, students can take a <u>Reading Counts test</u> or <u>silently read</u> their Reading Counts book.</p>	<p style="text-align: center;">Smart Board 1 Spelling and Vocabulary</p> <p>I CAN: Define and spell words from my weekly spelling and vocabulary list.</p> <p>As a group, work through the various Smart Board activities under the folder titled, “Smart Board” on the browser. Begin with the #1 and go in order. If completed, repeat.</p>
<p style="text-align: center;">Guided Reading Klein</p> <p>I CAN: Accurately comprehend the text as I fluently read to continually expand my vocabulary.</p> <p>With Dr. Klein, as a group, read the leveled reader to practice Comprehension, Accuracy, Fluency, and Expanding vocabulary.</p>	<p style="text-align: center;">Guided Reading Irvin</p> <p>I CAN: Accurately comprehend the text as I fluently read to continually expand my vocabulary.</p> <p>With Mrs. Irvin, as a group, read the leveled reader to practice Comprehension, Accuracy, Fluency, and Expanding vocabulary.</p>	<p style="text-align: center;">Write Now Editorial</p> <p>I CAN: Create an editorial.</p> <p>Read p. 531 in your Reading Streets textbook. Think about something you feel strongly about. Now write an editorial about the issue.</p>
<p style="text-align: center;">Read-to-Partner Summarize</p> <p>I CAN: Read to a partner and comprehend what I read, then summarize the story.</p> <p>Read “The Three Century Woman” on p. 516-529. Complete a <u>5-7 sentence summary</u> of what you read.</p>	<p style="text-align: center;">Reading Across Texts</p> <p>I CAN: Examine features of a short story.</p> <p>In your Reading Streets textbook, read p. 532-535. Look at “The Three Century Woman” and “Understanding the Banana-Mobile” and compare the grandparents and grandchildren. Write about what the grandchildren learned about their grandparents.</p>	<p style="text-align: center;">Smart Board 4 Grammar</p> <p>I CAN: Define and identify contractions and negatives.</p> <p>As a group, work through the various Smart Board activities under the folder titled, “Smart Board” on the browser. Begin with the #1 and go in order. If completed, repeat.</p>