

The Gymnast**Literacy Workstations**

<p>Reader Response Comprehension</p> <p>I CAN: Understand and answer questions related to our weekly story.</p> <p>Read p. 498 in your Reading Streets textbook. <u>Complete all questions.</u></p> <p>Read p. 763 in your Reading Streets textbook. Write three facts about our author.</p>	<p>Silent Reading Reading Counts Book</p> <p>I CAN: Accurately comprehend the text.</p> <p>Read and comprehend your Reading Counts book. During this time, students can take a <u>Reading Counts test</u> or <u>silently read</u> their Reading Counts book.</p>	<p>Smart Board 1 Spelling and Vocabulary</p> <p>I CAN: Define and spell words from my weekly spelling and vocabulary list.</p> <p>As a group, work through the various Smart Board activities under the folder titled, "Smart Board" on the browser. Begin with the #1 and go in order. If completed, repeat.</p>
<p>Guided Reading Klein</p> <p>I CAN: Accurately comprehend the text as I fluently read to continually expand my vocabulary.</p> <p>With Dr. Klein, as a group, read the leveled reader to practice Comprehension, Accuracy, Fluency, and Expanding vocabulary.</p>	<p>Guided Reading Irvin</p> <p>I CAN: Accurately comprehend the text as I fluently read to continually expand my vocabulary.</p> <p>With Mrs. Irvin, as a group, read the leveled reader to practice Comprehension, Accuracy, Fluency, and Expanding vocabulary.</p>	<p>Write Now Descriptive Writing</p> <p>I CAN: Create a descriptive writing piece.</p> <p>Read p. 499 in your Reading Streets textbook. Think about an important lesson you have learned. Now write a description of the lesson and how you learned it.</p>
<p>Read-to-Partner Summarize</p> <p>I CAN: Read to a partner and comprehend what I read, then summarize the story.</p> <p>Read "The Gymnast" on p. 488-497. Complete a <u>5-7 sentence summary</u> of what you read.</p>	<p>Reference Sources</p> <p>I CAN: Examine features of reference sources.</p> <p>In your Reading Streets textbook, look back at "The Gymnast" to see what kinds of moves the young Gary Soto was practicing. Compare them, using a Venn diagram, with the information on p. 500-503. Complete <i>Reading Across Texts</i> on p. 503.</p>	<p>Smart Board 4 Grammar</p> <p>I CAN: Define and identify pronouns <i>who</i> and <i>whom</i> as subjects and objects.</p> <p>As a group, work through the various Smart Board activities under the folder titled, "Smart Board" on the browser. Begin with the #1 and go in order. If completed, repeat.</p>