

Stormi Giovanni Club Literacy Workstations

<p style="text-align: center;">Reader Response Comprehension</p> <p>I CAN: Understand and answer questions related to our weekly story.</p> <p>Read p. 478 in your Reading Streets textbook. <u>Complete all questions.</u></p> <p>Read p. 771 in your Reading Streets textbook. Write three facts about our author.</p>	<p style="text-align: center;">Silent Reading Reading Counts Book</p> <p>I CAN: Accurately comprehend the text.</p> <p>Read and comprehend your Reading Counts book. During this time, students can take a <u>Reading Counts test</u> or <u>silently read</u> their Reading Counts book.</p>	<p style="text-align: center;">Smart Board 1 Spelling and Vocabulary</p> <p>I CAN: Define and spell words from my weekly spelling and vocabulary list.</p> <p>As a group, work through the various Smart Board activities under the folder titled, "Smart Board" on the browser. Begin with the #1 and go in order. If completed, repeat.</p>
<p style="text-align: center;">Guided Reading – Klein CAFE</p> <p>I CAN: Accurately comprehend the text as I fluently read to continually expand my vocabulary.</p> <p>With Dr. Klein, as a group, read the leveled reader to practice Comprehension, Accuracy, Fluency, and Expanding vocabulary.</p>	<p style="text-align: center;">Guided Reading – Irvin CAFE</p> <p>I CAN: Accurately comprehend the text as I fluently read to continually expand my vocabulary.</p> <p>With Mrs. Irvin, as a group, read the leveled reader to practice Comprehension, Accuracy, Fluency, and Expanding vocabulary.</p>	<p style="text-align: center;">Guided Reading – Cho CAFE</p> <p>I CAN: Accurately comprehend the text as I fluently read to continually expand my vocabulary.</p> <p>With Ms. Cho, as a group, read the leveled reader to practice Comprehension, Accuracy, Fluency, and Expanding vocabulary.</p>
<p style="text-align: center;">Reading and Writing Summarize</p> <p>I CAN: Accurately comprehend and summarize the text.</p> <p>Read "The Stormi Giovanni Club" on p. 462-477. Complete a <u>5-7 sentence summary</u> of what you read.</p>	<p style="text-align: center;">Social Studies in Reading</p> <p>I CAN: Examine features of newspaper articles.</p> <p>Read p. 480-483 in your Reading Streets textbook. Write some advice on how to successfully deal with each of these problems. <u>Make a t-chart.</u> On the left side, list the problems. On the right side, give advice on how to deal with the problem.</p>	<p style="text-align: center;">Smart Board 4 Grammar</p> <p>I CAN: Define and identify indefinite and reflexive pronouns.</p> <p>As a group, work through the various Smart Board activities under the folder titled, "Smart Board" on the browser. Begin with the #1 and go in order. If completed, repeat.</p>

Created by: Dr. Klein – 5th Grade – Daegu American School

Shaded Titles are required and due the last day of each week, stapled as a packet, with this page on top.