

<p style="text-align: center;"><b>Reader Response Comprehension</b></p> <p><b>I CAN:</b> Understand and answer questions related to our weekly story.</p> <p>Read p. 358 in your Reading Streets textbook. Complete questions 1-4.</p> <p>Read p. 767 in your Reading Streets textbook. Write three facts about our author.</p>	<p style="text-align: center;"><b>Silent Reading Reading Counts Book</b></p> <p><b>I CAN:</b> Accurately comprehend the text.</p> <p>Read and comprehend your Reading Counts book. During this time, students can take a Reading Counts test or silently read their Reading Counts book.</p>	<p style="text-align: center;"><b>Smart Board 1 Spelling and Vocabulary</b></p> <p><b>I CAN:</b> Define and spell words from my weekly spelling and vocabulary list.</p> <p>As a group, work through the various Smart Board activities under the folder titled, “Smart Board” on the browser. Begin with the #1 and go in order. If completed, repeat.</p>
<p style="text-align: center;"><b>Guided Reading – Klein CAFE</b></p> <p><b>I CAN:</b> Accurately comprehend the text as I fluently read to continually expand my vocabulary.</p> <p>With Dr. Klein, as a group, read the leveled reader to practice Comprehension, Accuracy, Fluency, and Expanding vocabulary.</p>	<p style="text-align: center;"><b>Guided Reading – Irvin CAFE</b></p> <p><b>I CAN:</b> Accurately comprehend the text as I fluently read to continually expand my vocabulary.</p> <p>With Mrs. Irvin, as a group, read the leveled reader to practice Comprehension, Accuracy, Fluency, and Expanding vocabulary.</p>	<p style="text-align: center;"><b>Guided Reading – Cho CAFE</b></p> <p><b>I CAN:</b> Accurately comprehend the text as I fluently read to continually expand my vocabulary.</p> <p>With Ms. Cho, as a group, read the leveled reader to practice Comprehension, Accuracy, Fluency, and Expanding vocabulary.</p>
<p style="text-align: center;"><b>Reading and Writing Summarize</b></p> <p><b>I CAN:</b> Accurately comprehend and summarize the text.</p> <p>Read “Mahalia Jackson” on p. 350-357. Complete a 5-7 sentence summary of what you read.</p>	<p style="text-align: center;"><b>Writing – Write Now Dialogue</b></p> <p><b>I CAN:</b> Focus on the details in paragraphs of a passage.</p> <p>Read p. 359 in your Reading Streets textbook. Think about a unique sound. Now write a description of that sound, using vivid sensory words.</p>	<p style="text-align: center;"><b>Smart Board 4 Grammar</b></p> <p><b>I CAN:</b> Define and identify principal parts of troublesome verbs.</p> <p>As a group, work through the various Smart Board activities under the folder titled, “Smart Board” on the browser. Begin with the #1 and go in order. If completed, repeat.</p>