

**Journey to the Center****Literacy Workstations**

<p><b>Reader Response Comprehension</b></p> <p><b>I CAN:</b> Understand and answer questions related to our weekly story.</p> <p>Read p. 598 in your Reading Streets textbook. <u>Complete all questions.</u></p>	<p><b>Silent Reading Reading Counts Book</b></p> <p><b>I CAN:</b> Accurately comprehend the text.</p> <p>Read and comprehend your Reading Counts book. During this time, students can take a <u>Reading Counts test</u> or <u>silently read</u> their Reading Counts book.</p>	<p><b>Smart Board 1 Spelling and Vocabulary</b></p> <p><b>I CAN:</b> Define and spell words from my weekly spelling and vocabulary list.</p> <p>As a group, work through the various Smart Board activities under the folder titled, "Smart Board" on the browser. Begin with the #1 and go in order. If completed, repeat.</p>
<p><b>Guided Reading Klein</b></p> <p><b>I CAN:</b> Accurately comprehend the text as I fluently read to continually expand my vocabulary.</p> <p>With Dr. Klein, as a group, read the leveled reader to practice Comprehension, Accuracy, Fluency, and Expanding vocabulary.</p>	<p><b>Guided Reading Irvin</b></p> <p><b>I CAN:</b> Accurately comprehend the text as I fluently read to continually expand my vocabulary.</p> <p>With Mrs. Irvin, as a group, read the leveled reader to practice Comprehension, Accuracy, Fluency, and Expanding vocabulary.</p>	<p><b>Guided Reading Kim</b></p> <p><b>I CAN:</b> Accurately comprehend the text as I fluently read to continually expand my vocabulary.</p> <p>With Mrs. Irvin, as a group, read the leveled reader to practice Comprehension, Accuracy, Fluency, and Expanding vocabulary.</p>
<p><b>Read-to-Partner Summarize</b></p> <p><b>I CAN:</b> Read to a partner and comprehend what I read, then summarize the story.</p> <p>Read "Journey to the Center of the Earth" on p. 586-597. Complete a <u>5-7 sentence summary</u> of what you read.</p>	<p><b>Write Now Persuasive Letter</b></p> <p><b>I CAN:</b> Write a Persuasive Letter</p> <p>Completely read p. 599 in your Reading Streets textbook. Think about something that you want a parent to agree with. Now write a persuasive letter to that person, using facts and details.</p>	<p><b>Smart Board 4 Grammar</b></p> <p><b>I CAN:</b> Define and identify comparative and superlative adjectives.</p> <p>As a group, work through the various Smart Board activities under the folder titled, "Smart Board" on the browser. Begin with the #1 and go in order. If completed, repeat.</p>