

**Ghost Town****Literacy Workstations**

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| <p><b>Reader Response<br/>Comprehension</b></p> <p><b>I CAN:</b> Understand and answer questions related to our weekly story.</p> <p>Read p. 620 in your Reading Streets textbook. <u>Complete all questions.</u></p>   | <p><b>Silent Reading<br/>Reading Counts Book</b></p> <p><b>I CAN:</b> Accurately comprehend the text.</p> <p>Read and comprehend your Reading Counts book. During this time, students can take a <u>Reading Counts test</u> or <u>silently read</u> their Reading Counts book.</p>  | <p><b>Smart Board 1<br/>Spelling and Vocabulary</b></p> <p><b>I CAN:</b> Define and spell words from my weekly spelling and vocabulary list.</p> <p>As a group, work through the various Smart Board activities under the folder titled, "Smart Board" on the browser. Begin with the #1 and go in order. If completed, repeat.</p> |
| <p><b>Guided Reading<br/>Klein</b></p> <p><b>I CAN:</b> Accurately comprehend the text as I fluently read to continually expand my vocabulary.</p> <p>With Dr. Klein, as a group, read the leveled reader to practice Comprehension, Accuracy, Fluency, and Expanding vocabulary.</p> | <p><b>Guided Reading<br/>Irvin</b></p> <p><b>I CAN:</b> Accurately comprehend the text as I fluently read to continually expand my vocabulary.</p> <p>With Mrs. Irvin, as a group, read the leveled reader to practice Comprehension, Accuracy, Fluency, and Expanding vocabulary.</p>  | <p><b>Guided Reading<br/>Kim</b></p> <p><b>I CAN:</b> Accurately comprehend the text as I fluently read to continually expand my vocabulary.</p> <p>With Mrs. Irvin, as a group, read the leveled reader to practice Comprehension, Accuracy, Fluency, and Expanding vocabulary.</p>  |
| <p><b>Read-to-Partner<br/>Summarize</b></p> <p><b>I CAN:</b> Read to a partner and comprehend what I read, then summarize the story.</p> <p>Read "Ghost Towns of the American West" on p. 608-619. Complete a <u>5-7 sentence summary</u> of what you read.</p>                       | <p><b>SS in Reading<br/>Narrative Nonfiction</b></p> <p><b>I CAN:</b> Examine features of narrative nonfiction</p> <p>Read p. 622-625 in Reading Streets. Look back at the two selections and make a list of rewards and a list of punishments for people who moved west. Now, complete "Writing Across Texts" on p. 624.</p> | <p><b>Smart Board 4<br/>Grammar</b></p> <p><b>I CAN:</b> Define and identify adverbs.</p> <p>As a group, work through the various Smart Board activities under the folder titled, "Smart Board" on the browser. Begin with the #1 and go in order. If completed, repeat.</p>  |