Name _____

Ordered Pairs

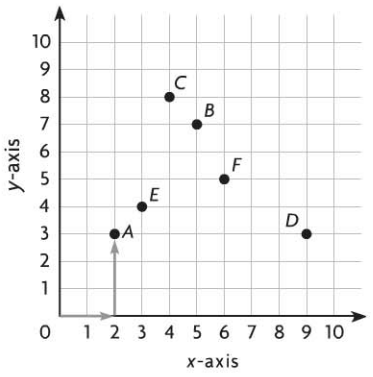
COMMON CORE STANDARD CC.5.G.1

Graph points on the coordinate plane to solve real-world and mathematical problems.

Use Coordinate Grid A to write an ordered pair for the given point.

1. *A* (2, 3)
2. *B*
3. *C*
4. *D*
5. *E*
6. *F*

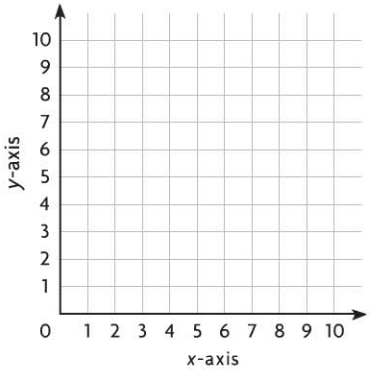
Coordinate Grid A



Plot and label the points on Coordinate Grid B.

7. *N* (7, 3)
8. *R* (0, 4)
9. *O* (8, 7)
10. *M* (2, 1)
11. *P* (5, 6)
12. *Q* (1, 5)

Coordinate Grid B



Problem Solving REAL WORLD

Use the map for 13–14.

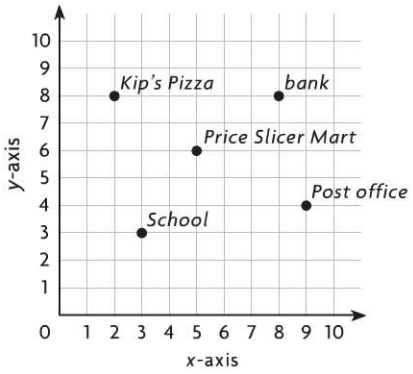
13. Which building is located at (5, 6)?

_____

14. What is the distance between Kip's Pizza and the bank?

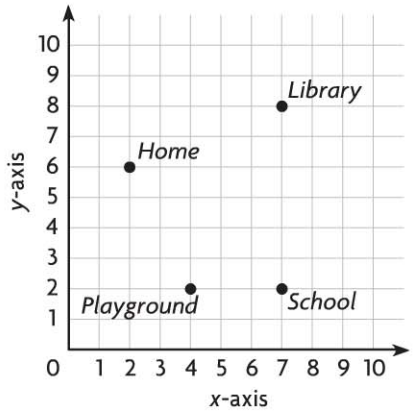
_____

Port Charlotte



Lesson Check (CC.5.G.1)

TEST PREP



1. Which ordered pair describes the location of the playground?

   Ⓐ (2, 4) Ⓒ (3, 1)

   Ⓑ (4, 2) Ⓓ (1, 3)

2. What is the distance between the school and the library?

   Ⓐ 5 units Ⓒ 7 units

   Ⓑ 6 units Ⓓ 9 units

Spiral Review (CC.5.NBT.1, CC.5.NBT.5, CC.5.NBT.6)

3. What is the value of the underlined digit? **(Lesson 1.2)**

   45,7<u>6</u>9,331

   Ⓐ 60

   Ⓑ 6,000

   Ⓒ 60,000

   Ⓓ 70,000

4. Andrew charges $18 for each lawn he mows. Suppose he mows 17 lawns per month. How much money will Andrew make per month? **(Lesson 1.7)**

   Ⓐ $305

   Ⓑ $306

   Ⓒ $350

   Ⓓ $360

5. Harlow can bicycle at a rate of 18 miles per hour. How many hours would it take him to bicycle a stretch of road that is 450 miles long? **(Lesson 2.6)**

   Ⓐ 20 hours

   Ⓑ 25 hours

   Ⓒ 30 hours

   Ⓓ 35 hours

6. Molly uses 192 beads to make a bracelet and a necklace. It takes 5 times as many beads to make a necklace than it does to make a bracelet. How many beads are used to make the necklace? **(Lesson 2.9)**

   Ⓐ 32

   Ⓑ 37

   Ⓒ 160

   Ⓓ 165