Name

Lesson 6.6

Add and Subtract Mixed Numbers

COMMON CORE STANDARD CC.5.NF.1

Use equivalent fractions as a strategy to add and subtract fractions.

Find the sum or difference. Write your answer in simplest form.

1.
$$3\frac{1}{2} - 1\frac{1}{5}$$

2.
$$2\frac{1}{3} + 1\frac{3}{4}$$

3.
$$4\frac{1}{8} + 2\frac{1}{3}$$

4.
$$5\frac{1}{3} + 6\frac{1}{6}$$

5.
$$2\frac{1}{4} + 1\frac{2}{5}$$

 $\begin{array}{c}
-1\frac{1}{5} \to -1\frac{2}{10} \\
\hline
2\frac{3}{10}
\end{array}$

5.
$$2\frac{1}{4} + 1\frac{2}{5}$$
 6. $5\frac{17}{18} - 2\frac{2}{3}$

7.
$$6\frac{3}{4} - 1\frac{5}{8}$$

8.
$$5\frac{3}{7} - 2\frac{1}{5}$$

9.
$$4\frac{1}{8} + 2\frac{5}{12}$$

10.
$$6\frac{6}{7} - 2\frac{3}{4}$$

11.
$$5\frac{5}{6} - 2\frac{3}{4}$$

9.
$$4\frac{1}{8} + 2\frac{5}{12}$$
 10. $6\frac{6}{7} - 2\frac{3}{4}$ 11. $5\frac{5}{6} - 2\frac{3}{4}$ 12. $2\frac{6}{25} - 1\frac{1}{10}$

Problem Solving | REAL WORLD



- 13. Jacobi bought $7\frac{1}{2}$ pounds of meatballs. He decided to cook $1\frac{1}{4}$ pounds and freeze the rest. How many pounds did he freeze?
- 14. Jill walked $8\frac{1}{8}$ miles to a park and then $7\frac{2}{5}$ miles home. How many miles did she walk in all?

*TEST PREP

Lesson Check (CC.5.NF.1)

- 1. Ming has a goal to jog $4\frac{1}{2}$ miles each day. On Monday she jogged $5\frac{9}{16}$ miles. By how much did she exceed her goal for that day?
 - \bigcirc $1\frac{1}{16}$ miles
 - **B** $1\frac{7}{16}$ miles
 - \bigcirc 1 $\frac{8}{16}$ miles
 - \bigcirc $1\frac{8}{14}$ miles

- **2.** At the deli, Ricardo ordered $3\frac{1}{5}$ pounds of cheddar cheese and $2\frac{3}{4}$ pounds of mozzarella cheese. How many pounds of cheese did he order?
 - \triangle 5 $\frac{19}{20}$ pounds
 - **B** $5\frac{17}{20}$ pounds
 - \bigcirc 5 $\frac{4}{9}$ pounds
 - \bigcirc 5 $\frac{4}{20}$ pounds

Spiral Review (CC.5.NBT.3a, CC.5.NBT.2, CC.5.NBT.6, CC.5.NBT.7)

- 3. The theater has 175 seats. There are 7 seats in each row. How many rows are there? (Lesson 2.2)
 - **(A)** 15
 - **(B)** 17
 - **©** 25
 - **(D)** 30

- 4. Over the first 14 days, 2,755 people visited a new store. About how many people visited the store each day? (Lesson 2.5)
 - (A) about 100
 - **(B)** about 150
 - **©** about 200
 - (**D**) about 700
- 5. Which number is 100 times as great as 0.3? (Lesson 3.2)
 - **(A)** 300
 - **B** 30
 - C 3
 - 0.003

- 6. Mark said that the product of 0.02 and 0.7 is 14. Mark is wrong. Which product is correct? (Lesson 4.8)
 - (A) 0.014
 - **B** 0.14
 - C 1.4
 - **D** 14.0