

Name _____

Decimal Subtraction**COMMON CORE STANDARD** CC.5.NBT.7

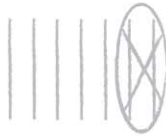
Perform operations with multi-digit whole numbers and with decimals to hundredths.

Subtract. Draw a quick picture.

1. $0.7 - 0.2 = \underline{0.5}$

2. $0.45 - 0.24 = \underline{\hspace{2cm}}$

3. $0.92 - 0.51 = \underline{\hspace{2cm}}$



4. $0.67 - 0.42 = \underline{\hspace{2cm}}$

5. $0.9 - 0.2 = \underline{\hspace{2cm}}$

6. $3.25 - 1.67 = \underline{\hspace{2cm}}$

7. $4.1 - 2.7 = \underline{\hspace{2cm}}$

8. $3.12 - 2.52 = \underline{\hspace{2cm}}$

9. $3.6 - 1.8 = \underline{\hspace{2cm}}$

Problem Solving 

10. Yelina made a training plan to run 5.6 miles per day. So far, she has run 3.1 miles today. How much farther does she have to run to meet her goal for today?

11. Tim cut a 2.3-foot length of pipe from a pipe that was 4.1 feet long. How long is the remaining piece of pipe?

Lesson Check (CC.5.NBT.7)

- Janice wants to jog 3.25 miles on the treadmill. She has jogged 1.63 miles. How much farther does she have to jog to meet her goal?
 - 1.68 miles
 - 1.62 miles
 - 1.58 miles
 - 1.52 miles
- A new teen magazine has a readership goal of 3.5 million. Its current readership is 2.8 million. How much does its readership need to increase to meet this goal?
 - 0.7 million
 - 1.7 million
 - 5.3 million
 - 6.3 million

Spiral Review (CC.5.OA.1, CC.5.NBT.1, CC.5.NBT.2, CC.5.NBT.6)

- What is the value of the underlined digit in 91,764,350? (Lesson 1.2)
 - 700,000
 - 70,000
 - 7,000
 - 700
- How many zeros are in the product $(6 \times 5) \times 10^3$? (Lesson 1.5)
 - 3
 - 4
 - 5
 - 6
- To evaluate the following expression, which step should you do first? (Lesson 1.12)

$$7 \times (4 + 16) \div 4 - 2$$
 - Multiply 7 and 4.
 - Add 4 and 16.
 - Divide 16 by 4.
 - Subtract 2 from 4.
- In the past two weeks, Sue earned \$513 at her part-time job. She worked a total of 54 hours. About how much did Sue earn per hour? (Lesson 2.5)
 - \$5
 - \$10
 - \$12
 - \$15