

Name _____

Round Decimals

COMMON CORE STANDARD CC.5.NBT.4

Understand the place value system.

Write the place value of the underlined digit. Round each number to the place of the underlined digit.

1. 0.782

tenths

0.8

2. 4.735

3. 2.348

4. 0.506

5. 15.186

6. 8.465

Name the place value to which each number was rounded.

7. 0.546 to 0.55

8. 4.805 to 4.8

9. 6.493 to 6

10. 1.974 to 2.0

11. 7.709 to 8

12. 14.637 to 15

Round 7.954 to the place named.

13. tenths

14. hundredths

15. ones

Round 18.194 to the place named.

16. tenths

17. hundredths

18. ones

Problem Solving



19. The population density of Montana is 6.699 people per square mile. What is the population density per square mile of Montana rounded to the nearest whole number?

20. Alex's batting average is 0.346. What is his batting average rounded to the nearest hundredth?

Lesson Check (CC.5.NBT.4)

- Ms. Ari buys and sells diamonds. She has a diamond that weighs 1.825 carats. What is the weight of Ms. Ari's diamond rounded to the nearest hundredth?
 - 1.8 carats
 - 1.82 carats
 - 1.83 carats
 - 1.9 carats
- A machinist uses a special tool to measure the diameter of a small pipe. The measurement tool reads 0.276 inch. What is this measure rounded to the nearest tenth?
 - 0.2 inch
 - 0.27 inch
 - 0.28 inch
 - 0.3 inch

Spiral Review (CC.5.NBT.1, CC.5.NBT.2, CC.5.NBT.3b, CC.5.NBT.6)

- Four ice skaters participate in an ice skating competition. The table shows their scores. Who has the highest score? (Lesson 3.3)
- Which of the following statements is true about the relationship between the decimals 0.09 and 0.9? (Lesson 3.1)

Name	Points
Natasha	75.03
Taylor	75.39
Rowena	74.98
Suki	75.3

- Natasha
 - Taylor
 - Rowena
 - Suki
- 0.09 is equal to 0.9.
 - 0.09 is 10 times as much as 0.9.
 - 0.9 is $\frac{1}{10}$ of 0.09.
 - 0.09 is $\frac{1}{10}$ of 0.9.
- The population of Foxville is about 12×10^3 people. Which is another way to write this number? (Lesson 1.5)
 - 120
 - 1,200
 - 12,000
 - 120,000
 - Joseph needs to find the quotient of $3,216 \div 8$. In which place is the first digit in the quotient? (Lesson 2.1)
 - ones
 - tens
 - hundreds
 - thousands