Name.

Lesson 3.3

Compare and Order Decimals

COMMON CORE STANDARD CC.5.NBT.3b

Understand the place value system.

Compare. Write <, >, or =.

Order from greatest to least.

Algebra Find the unknown digit to make each statement true.

Problem Solving | REAL WORLD



- 17. The completion times for three runners in a 100-yard dash are 9.75 seconds, 9.7 seconds, and 9.675 seconds. Which is the winning time?
- 18. In a discus competition, an athlete threw the discus 63.37 meters, 62.95 meters, and 63.7 meters. Order the distances from least to greatest.



Amount of liquid (liters)

0.8

1.05

1.2

0.75

Lesson Check (CC.5.NBT.3b)

Jay, Alana, Evan, and Stacey work together to complete a science experiment. The table at the right shows the amount of liquid left in each of their beakers at the end of the experiment.

1. Whose beaker has the greatest amount of liquid left in it?

(A) Jay

© Evan

(B) Alana

(D) Stacey

2. Whose beaker has the least amount of liquid left in it?

(A) Jay

C Evan

(B) Alana

Stacey

CC.5.NF.3)		

Student

Jay

Alana

Evan

Stacey

Spiral Review (cc.5.0A.1, cc.5.0A.2, cc.5.NBT.3a, cc.5.NI

3. Janet walked 3.75 miles yesterday. Which is

the word form of 3.75? (Lesson 3.2)

A) three and seventy-five tenths

(B) three hundred seventy-five hundredths

(C) three hundred seventy-five thousandths

(D) three and seventy-five hundredths

4. A dance school allows a maximum of 15 students per class. If 112 students sign up for dance class, how many classes does the school need to offer to accommodate all the students? (Lesson 2.7)

(A) 7

(C)

(B) 8

(D) 10

Which expression has a value of 7? (Lesson 1.12)

$$\bigcirc$$
 [(29 - 18) + (17 + 8)] \div 6

$$\bigcirc$$
 [(29 + 18) - (17 + 8)] ÷ 2

$$\bigcirc$$
 [(29 + 18) + (17 - 8)] ÷ 8

6. Cathy cut 2 apples into 6 slices each. She ate 9 slices. Which expression matches the words? (Lesson 1.10)

(A)
$$(2 \times 6) - 9$$

B
$$(6 \times 9) - 2$$

(c)
$$(9 \times 2) - 6$$

(D)
$$(9-6) \times 2$$