Name -

Lesson 3.2

Place Value of Decimals

COMMON CORE STANDARD CC.5.NBT.3a

Understand the place value system.

Write the value of the underlined digit.

1. 0.2<u>8</u>7

2. 5.<u>3</u>49

3. 2.70<u>4</u>

8 hundredths, or 0.08

4. 9.<u>1</u>54

5. 4.00<u>6</u>

6. 7.2<u>5</u>8

7. 0.1<u>9</u>8

8. 6.<u>8</u>21

9. 8.02<u>7</u>

Write the number in two other forms.

10. 0.326

11. 8.517

12. 0.924

13. 1.075

Problem Solving | REAL WORLD



- 14. In a gymnastics competition, Paige's score was 37.025. What is Paige's score written in word form?
- 15. Jake's batting average for the softball season is 0.368. What is Jake's batting average written in expanded form?

TEST

Lesson Check (CC.5.NBT.3a)

- 1. When Mindy went to China, she exchanged \$1 for 6.589 Yuan. What digit is in the hundredths place of 6.589?
 - (A) 5
 - **(B)** 6
 - **(C)** 8
 - **(D)** 9

- **2.** The diameter of the head of a screw is 0.306 inch. What is this number written in word form?
 - (A) three hundred six
 - (B) three hundred six thousandths
 - (C) thirty-six thousandths
 - (D) three and six thousandths

Spiral Review (CC.5.OA.1, CC.5.OA.2, CC.5.NBT.5, CC.5.NF.3)

- 3. Each car on a commuter train can seat 114 passengers. If the train has 7 cars, how many passengers can the train seat?

 (Lesson 1.6)
 - **(A)** 770
 - **(B)** 774
 - **(C)** 778
 - **D** 798

- **4.** Which of the following expressions has a value of 10? (Lesson 1.11)
 - \bigcirc (9 + 15) ÷ 3 + 2
 - **B** $9 + (15 \div 3) + 2$
 - \bigcirc 9 + 15 ÷ (3 + 2)
 - \bigcirc (9 + 15 ÷ 3) + 2

5. Danica has 15 stickers. She gives 3 to one friend and gets 4 from another friend. Which expression matches the words?
(Lesson 1.10)

$$\bigcirc$$
 15 + 3 + 4

B
$$15 - (3 + 4)$$

$$\bigcirc$$
 15 - 3 + 4

$$\bigcirc$$
 15 + 3 - 4

6. There are 138 people seated at the tables in a banquet hall. Each table can seat 12 people. All the tables are full except one. How many full tables are there? (Lesson 2.7)