Name -

## **Grouping Symbols**

## **ALGEBRA** Lesson 1.12

#### COMMON CORE STANDARD CC.5.0A.1

Write and interpret numerical expressions.

Evaluate the numerical expression.

1. 
$$5 \times [(11 - 3) - (13 - 9)]$$

$$5 \times [8 - (13 - 9)]$$
  
 $5 \times [8 - 4]$ 

$$5 \times [8 - 4]$$

$$5 \times 4$$

20

**5.** 
$$[(25-11)+(15-9)]\div 5$$

**2.**  $30 - [(9 \times 2) - (3 \times 4)]$ 

**4.** 
$$7 \times [(9+8) - (12-7)]$$
 **5.**  $[(25-11) + (15-9)] \div 5$  **6.**  $[(8 \times 9) - (6 \times 7)] - 15$ 

**6.** 
$$[(8 \times 9) - (6 \times 7)] - 15$$

**3.**  $36 \div [(14-5)-(10-7)]$ 

**7.** 
$$8 \times \{[(7 + 4) \times 2] - [(11 - 7) \times 4]\}$$

**8.** 
$$\{[(8-3)\times 2]+[(5\times 6)-5]\}\div 5$$

# Problem Solving | REAL WORLD



Use the information at the right for 9 and 10.

9. Write an expression to represent the total number of muffins and cupcakes Joan sells in 5 days.

Joan has a cafe. Each day, she bakes 24 muffins. She gives away 3 and sells the rest. Each day, she also bakes 36 cupcakes. She gives away 4 and sells the rest.

10. Evaluate the expression to find the total number of muffins and cupcakes Joan sells in 5 days.

# TEST

#### Lesson Check (CC.5.OA.1)

1. What is the value of the expression?

$$9 \times [(21-4)-(2+7)]$$

- **A** 72
- **(B)** 108
- **(C)** 190
- **D** 198

2. Which expression has a value of 24?

**(A)** 
$$[(17-9) \times (3+2)] \div 2$$

**B** 
$$[(17 + 9) - (3 + 2)] - 2$$

(C) 
$$[(17-9)\times(3\times2)]\div 2$$

① 
$$[(17-9)+(3\times2)]\times2$$

### Spiral Review (CC.5.OA.2, CC.5.NBT.1, CC.5.NBT.5)

- 3. What is  $\frac{1}{10}$  of 200? (Lesson 1.1)
  - **(A)** 2
  - **(B)** 20
  - **©** 2,000
  - **(D)** 20,000

- 4. The Park family is staying at a hotel near an amusement park for 3 nights. The hotel costs \$129 per night. How much will their 3-night stay in the hotel cost? (Lesson 1.6)
  - (A) \$67
  - **B** \$369
  - **(C)** \$378
  - **(D)** \$387
- 5. Vidal bought 2 pizzas and cut each into 8 slices. He and his friends ate 10 slices. Which expression matches the words? (Lesson 1.10)
  - (2+8)-10
  - **B**  $(2 \times 8) 10$
  - $\bigcirc$  (2 × 8) + 10
  - **(D)**  $(2 \times 10) 8$

- **6.** What is the value of the underlined digit in 783,549,201? (Lesson 1.2)
  - (A)
  - **B** 40

4

- **(** 40,000
- **(D)** 400,000