

Name _____

Four Kinds of Sentences and Interjections

Each kind of sentence begins with a capital letter and has a special end mark.

A **declarative sentence** makes a statement. It ends with a period.

A teacher needs a sense of humor.

An **interrogative sentence** asks a question. It ends with a question mark.

Have you read this joke book?

An **imperative sentence** gives a command or makes a request. It ends with a period.

The subject (*you*) does not appear, but it is understood.

Tell us a joke, please.

An **exclamatory sentence** shows strong feeling. It ends with an exclamation mark.

What a hilarious punch line that was!

I can't believe you said that!

An **interjection** is a word or a group of words that expresses strong feeling. It is not a complete sentence.

Ha, ha! What a funny joke!

Directions Rewrite each sentence. Make any needed corrections in capitalization and punctuation.

- darius played jokes on people?

- that rubber snake scared me to death.

- would he play a joke on the teacher.

Directions Complete each sentence with words from the box. Then write whether the sentence is *declarative*, *interrogative*, *imperative*, or *exclamatory*.

at the size of that book! is an interesting subject.
the assignment for me. need a class in reading?

- Language arts _____

- Do we really _____

- Wow, look _____

- Copy down _____



Home Activity Your child learned about four kinds of sentences. Have your child write about an event at school using one example of each kind of sentence.

Name _____

Four Kinds of Sentences and Interjections

Directions Complete each sentence by adding your own words and the correct end punctuation. The label tells what kind of sentence each should be.

1. A big pile of homework _____ (declarative)

2. Did Mrs. Granger _____ (interrogative)

3. Wow! This test _____ (exclamatory)

4. This report _____ (declarative)

5. Please buy me _____ (imperative)

Directions What is the most unusual homework assignment you ever had? Write three sentences describing the assignment. Make each sentence a different kind.



Home Activity Your child learned how to use four kinds of sentences in writing. Have your child write about his or her homework routine, including at least one declarative, one interrogative, one imperative, and one exclamatory sentence.

Name _____

Four Kinds of Sentences and Interjections

Directions Read the paragraph. Mark the letter that identifies what kind of sentence each is.

(1) Middle school is a challenge for many students. (2) Are you moving from classroom to classroom this school year? (3) What a zoo the hallways are between classes! (4) The lock on my locker never opens properly. (5) Please be on time for class. (6) All the teachers make this request. (7) How can I make it on time? (8) I can barely get my locker open in four minutes.

- | | |
|--|--|
| 1. A Declarative
B Interrogative
C Imperative
D Exclamatory | 5. A Declarative
B Interrogative
C Imperative
D Exclamatory |
| 2. A Declarative
B Interrogative
C Imperative
D Exclamatory | 6. A Declarative
B Interrogative
C Imperative
D Exclamatory |
| 3. A Declarative
B Interrogative
C Imperative
D Exclamatory | 7. A Declarative
B Interrogative
C Imperative
D Exclamatory |
| 4. A Declarative
B Interrogative
C Imperative
D Exclamatory | 8. A Declarative
B Interrogative
C Imperative
D Exclamatory |

Directions Circle the letter of the sentence that has correct end punctuation.

- | | |
|---|--|
| 9. A Mr. Smith teaches science?
B What is your favorite subject.
C Fifth graders take several classes!
D They also have music and gym class. | 10. A Jim is good in language arts!
B He has a huge vocabulary?
C Didn't he win the spelling bee?
D Hurray, he won again. |
|---|--|



Home Activity Your child prepared for taking tests on kinds of sentences. Have your child read part of a story to you and identify each sentence as declarative, interrogative, imperative, or exclamatory.

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Four Kinds of Sentences and Interjections

Directions Add the correct end punctuation to each sentence. Then on the line write whether the sentence is *declarative*, *interrogative*, *imperative*, or *exclamatory*.

1. Do you like chewing gum _____
2. Lucy stuck a wad of gum in her mouth _____
3. Please spit that out _____
4. Oh, no! I swallowed it _____
5. Gum leaves a sticky mess on shoes _____

Directions Underline the mistakes in each sentence. Write the correct letter or punctuation mark above each underline.

- | | |
|-------------------------------------|---|
| 6. once I got gum stuck in my hair? | 9. mom had to cut it out with scissors? |
| 7. what an awful mess that was | 10. how do you like my new haircut |
| 8. rub this ice cube on the gum! | 11. i think it looks great? |

Directions Add your own words to complete each sentence. Write the new sentences. Be sure you use end punctuation correctly.

12. The rules for every class _____

13. The rule about gum _____

14. Don't _____

15. Do you think _____



Home Activity Your child reviewed four kinds of sentences. For five minutes, write down what you say to each other. Have your child identify each kind of sentence.