

Colonies Tourism Brochure Project

Directions: You will be performing a mini-research project on one of the following regions:

New England Colonies (Massachusetts, Connecticut, New Hampshire, and Rhode Island)

Middle Colonies (Pennsylvania, New York, New Jersey and Delaware)

Southern Colonies (Maryland, Virginia, North Carolina, South Carolina, and Georgia)

Your assignment is to create a tourism brochure with information about your colony, and one (1) specific colony within your topic. **Your specific colony has already been selected for you** (Example: *Southern Colonies, Georgia Colony*).

Your brochure should focus on **3 major aspects** of your colony:

1. Geography

What is the region like? Is it mountainous? Flat? Warm? Cold? What natural surroundings are there? Are there major rivers or bodies of water that support the colonies in your region? Draw an outline map of all the colonies that make up your region at the bottom of the panel.

2. Economics

What jobs were available to settlers? Was fishing, hunting, farming, or something else a big part of making money in the economy? If farming – what crops did they grow to support themselves? What other jobs might people have had – trade, merchants, ship building, lumber, etc.? Draw a picture representing one of the jobs in your region.

3. Social Aspects/Everyday Life

What is Where are your settlers originally from: England, Germany, the Netherlands, or somewhere else? What religions are the strongest here? Are people free to practice any religion, or not? What is the culture like here? What is the way of life like? What was life like for women and children?

Researching Your Region

Use your textbook or the Internet to complete your research. All writing should be in your OWN WORDS and in COMPLETE SENTENCES.

Making your Brochure

You will have several headings to create on your brochure. Use the following list to create your brochure:

- **Cover** – your front page should be the heading of your colony and a colorful image that relates to your colony (maybe a type of crop or something they are known for)
- **Panel 1 - Top:** What colonies made up the colony you are researching? **Bottom:** Geography of your colonies information (at least 3 facts)
- **Panel 2** - Economics (use questions above to create this panel)
- **Panel 3** - Everyday Life in your colonies (use questions above to create this panel)
- **Panel 4 (back)** - Details about your assigned colony within your region (5 facts)
- **Panel 5 (back)** - Draw a colonist in your region (man, woman or child) in their everyday clothing



Making A Brochure: 13 Colonies Project RUBRIC
Due: Wednesday, December 14th

CATEGORY	4	3	2	1
Content - Accuracy	All facts in the brochure are accurate and were carefully researched. All work is in their own words and in complete sentences.	99-90% of the facts in the brochure are accurate. Most of the facts were carefully researched. <u>Most</u> work is in their own words and in complete sentences.	89-80% of the facts in the brochure are accurate. Some of the facts were carefully researched. <u>Some</u> of the work is in their own words and in complete sentences.	Fewer than 80% of the facts in the brochure are accurate. The facts seemed like well-known trivia, and no real research was performed.
Attractiveness & Organization	The brochure has exceptionally attractive formatting and well-organized information. ABOVE & BEYOND - WOWZA!!!!!!	The brochure has attractive formatting and well-organized information. Neat and colorful.	The brochure has well-organized information. Somewhat neat and colorful.	The brochure's formatting and organization of material are confusing. Sloppy and not very colorful.
Spelling & Proofreading	No spelling errors remain after one person other than the typist reads and corrects the brochure. FINAL DRAFT FORM!!!	1-2 spelling, grammar or punctuation errors are on the brochure.	3-4 spelling, grammar or punctuation errors are on the brochure.	Several spelling, grammar or punctuation errors in the brochure.
Knowledge Gained	All students in the group can accurately answer all questions related to facts in the brochure. Everyone was involved.	All students in the group can accurately answer most questions related to facts in the brochure. Most were involved.	Most students in the group can accurately answer most questions related to facts in the brochure. Some were involved.	Several students in the group appear to have little knowledge about the facts in the brochure. One person did all of the work.
Use of Class Time	Students stayed focused on the project at all times -- talking only involved discussing the project.	Students stayed mostly focused on the project - some socializing occurred, but not enough to affect the project quality.	Students socialized a lot while working - it affected the quality of the brochure because they rushed to finish it.	Students socialized and were off-task. This caused the brochure to be sloppy and/or unfinished.

Total: _____ / 20 Points

Colonies Brochure

First Name	Last Name	Colony
BJ	Allen	Middle
MaKyla	Barnes	New England
Elizah	Bobadilla	Southern
Tony	Dedmond	New England
Jeremiah	Gardner	Middle
Eve	Good	New England
Malaika	Hallo	Southern
Ian	Hill	New England
Rachel	Jones	Middle
Samantha	Jones	Southern
Eugene	Joo	New England
Lena	Kim-Primicias	Middle
Carter	Lamkin	Southern
Nina	McGrath	New England
Michaelle	McQuait	Middle
Mia	Noel	Southern
TomCory	Paulino	New England
Alofa	Quarterman	Middle
Annika	Shirkey	Southern
Quiana	Showes	New England
Elizabeth	Thornton	Middle
Tristan	Williams	Southern
Andrew	Wyatt	Middle

