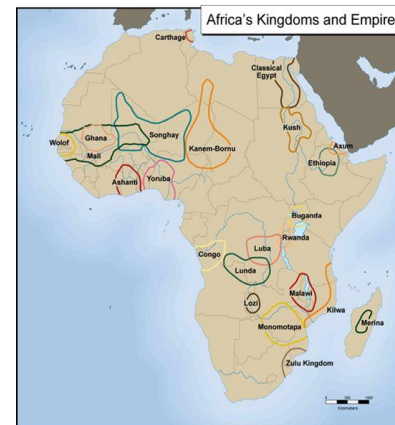


# **African Trade**

# Kush and Axum

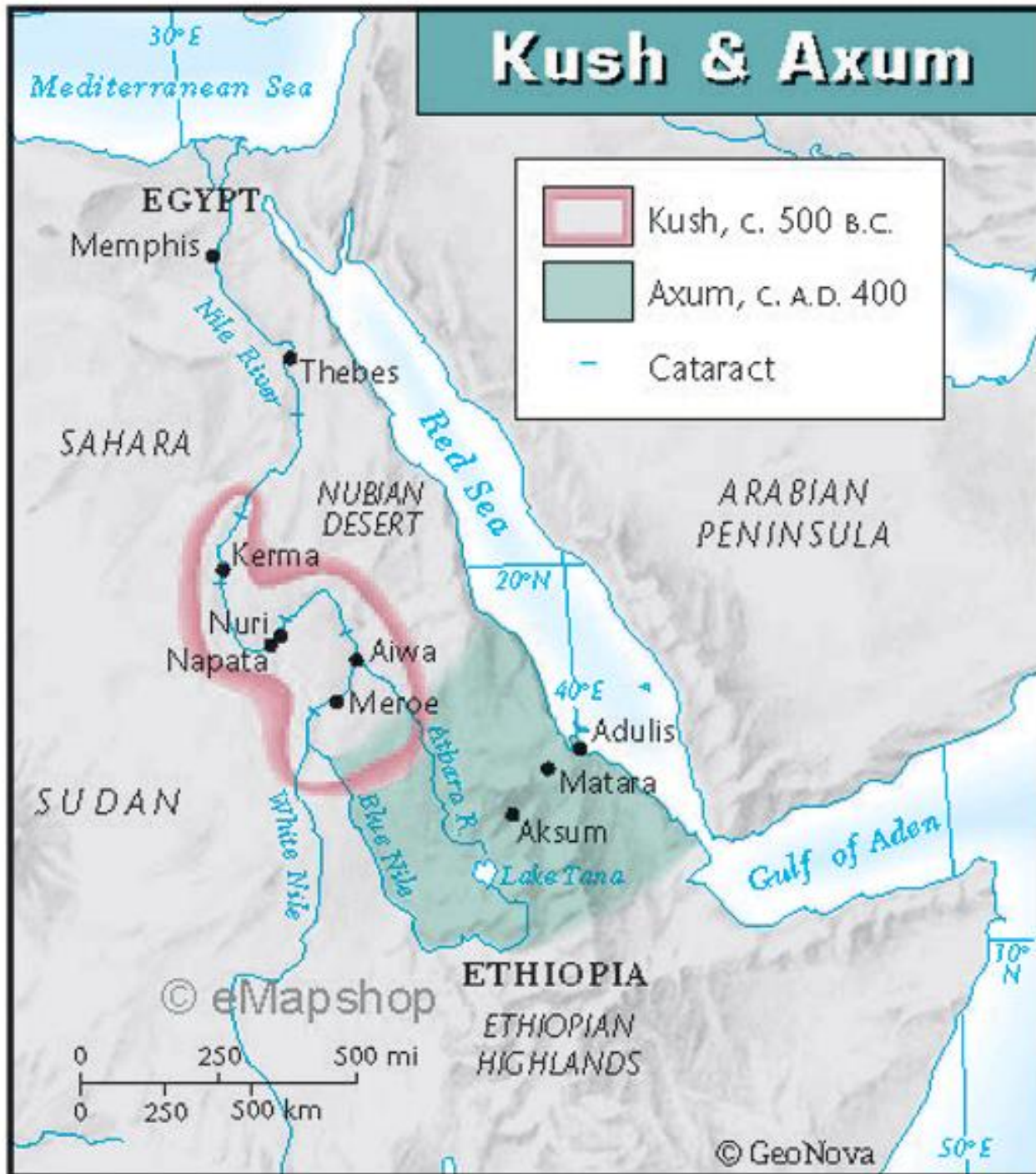
- Kush was one of the earliest kingdoms to prosper.
- The Kush settled along the Nile River, and became wealthy from trading and ironworking.
  - **Kush had a lot of gold and ivory, and traded as far as Ancient Egypt** (because they lived along the Nile).
- Eventually, Kush was defeated and taken over by Axum.
- Axum was also successful with trade.
  - **Most trade items entering and leaving Africa usually passed through Axum.**
- Axum was one of the **first places in Africa** that accepted Christianity as a religion.

## African Empires



- **East:** Egypt, Kush, Axum
- **North:** Carthage
- **West:** Ghana, Mali, Songhai
- **South:** Great Zimbabwe (area of Monomotapa)

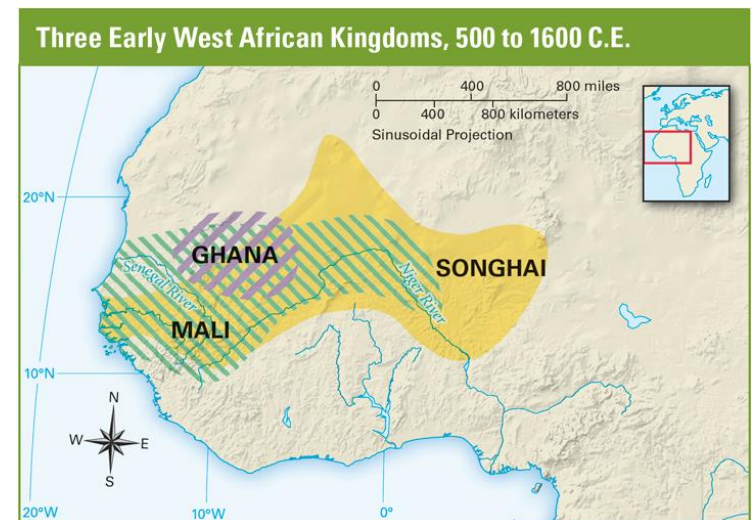
# Kush & Axum



# Swahili

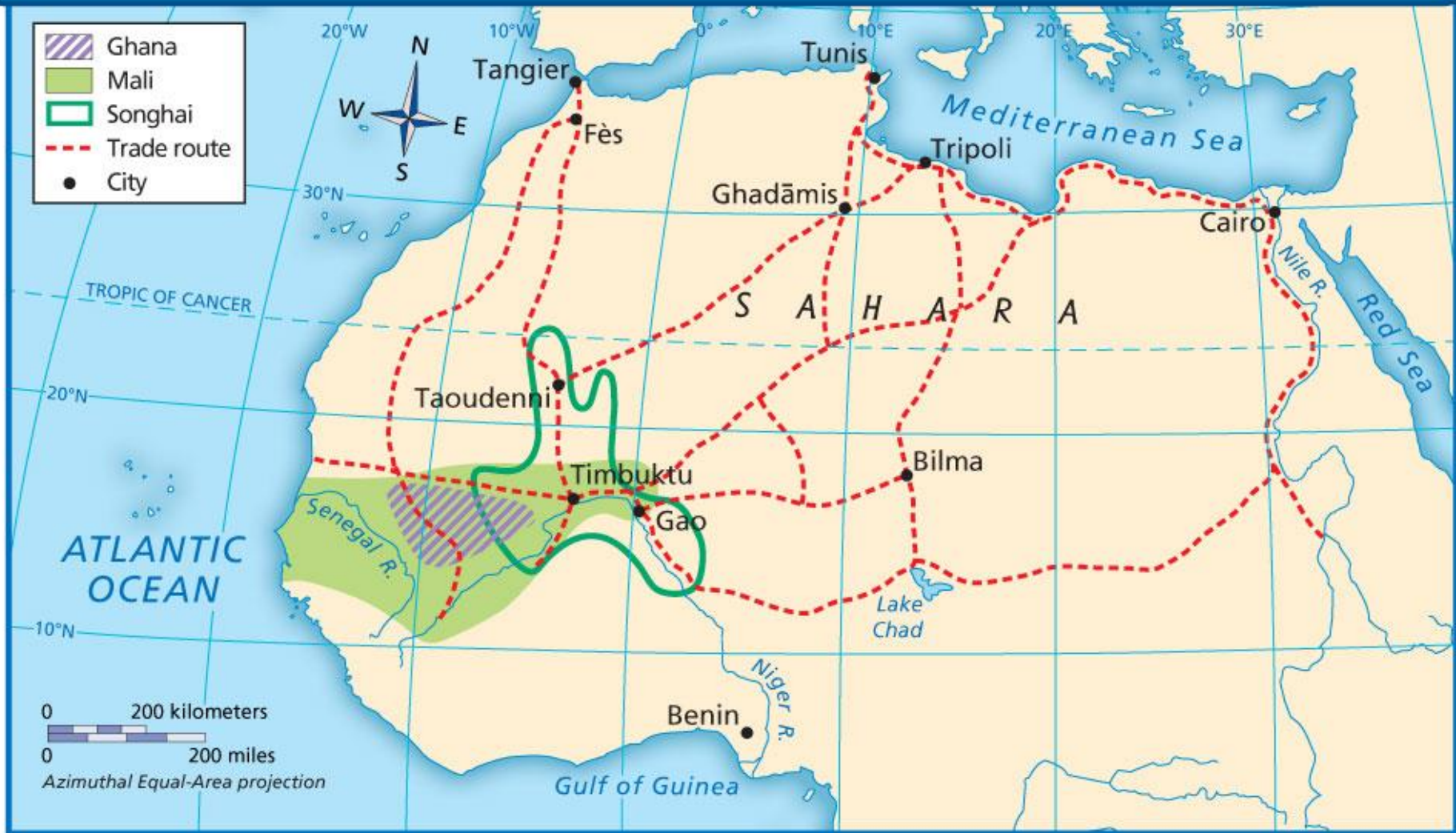
- *How would you feel if you had to learn 8-9 languages to do your job?*
- As more trade was developing in Africa, more languages were being spoken between nomads and other foreigners.
  - It became very frustrating having to learn all of the languages in order to communicate.
- In order to perform business transactions, nomads agreed to learn a “trade language” – one common language that traders used to do business.
- **Swahili** actually means, “*people of the shore*” in the Arabic language.
- Swahili was formed from a mixture of the languages from all of the languages of the nomads.
- Swahili not only became a language, it became a culture. Swahili is still spoken in many parts of Africa today. <http://www.youtube.com/watch?v=5iRe55Cktnk>

- There were many different empires in Africa involved in trading.
- Trading made these empires very rich and powerful, which sometimes resulted in wars and power struggles.
- **Ghana = gold (24K; highest quality gold on Earth) in exchange for salt**
  - Because Ghana made traders pay taxes on their items, Ghana became very rich.
- **Mali** = when Ghana fell to North African invaders, Mali took over Ghana's old trade system over gold and salt.
  - **Mansa Musa** was the most famous ruler of Mali and helped increase Mali's wealth, as well as one of the main Muslim trade centers.
- **Songhai** = when Mali lost power, Songhai took over Mali's trade business.





**Figure 1 The Trading Empires of West Africa**



# The Vikings

# Who were the Vikings?

- A culture originating in the northern part of Europe in **Norway, Finland, Denmark and Sweden.**
- **The Vikings were fierce conquerors, brave explorers, and skilled craftspeople;** they invaded and settled countries throughout Western Europe.
- **They were the first Europeans to discover America (in about AD 1000), almost 500 years before Columbus.**



<https://www.youtube.com/watch?v=QxKw68Xo4eI>



# Stories of an Unknown Land

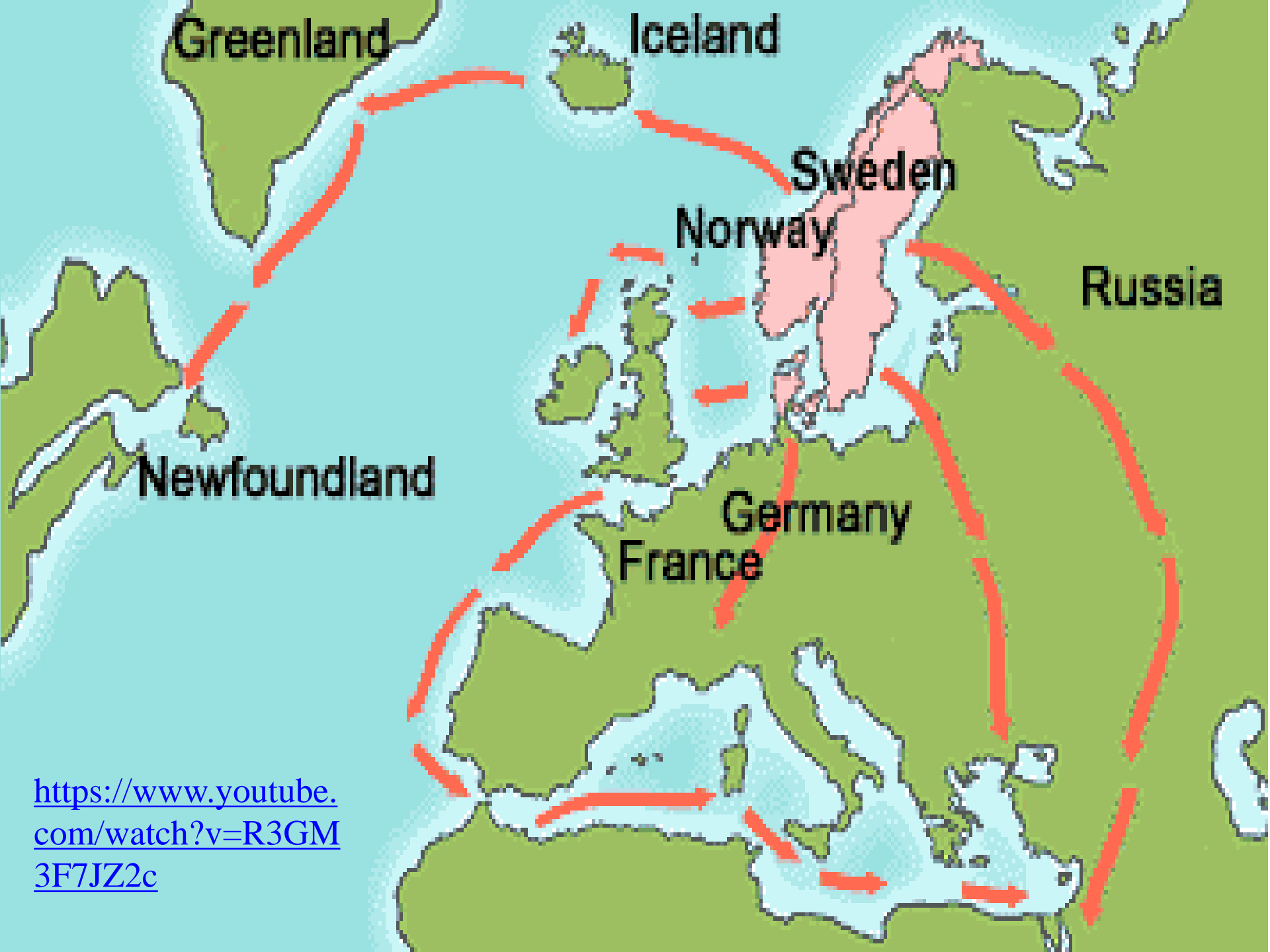


- For a very long time, people had told stories about an unknown land between **Europe** and **Asia**.
- No one knew for sure if stories of a **New World** could be true.
- These stories began a new era called the **Age of Exploration**.
  - We will learn about this era in Chapter 4.

# Leif Erikson/Ericsson/Eriksson – *birth unknown - 1020*

- **Leif Erikson** was the son of **Eric the Red**, a famous Viking leader.
- Erikson started the first European settlement in **Greenland** in 985.
- After setting up the settlement in Greenland, Erikson continued on and sailed to Newfoundland, located in North America.
- Leif was a leader of **Viking** expeditions and may have been the **first European to reach North America**.





Greenland

Iceland

Sweden

Norway

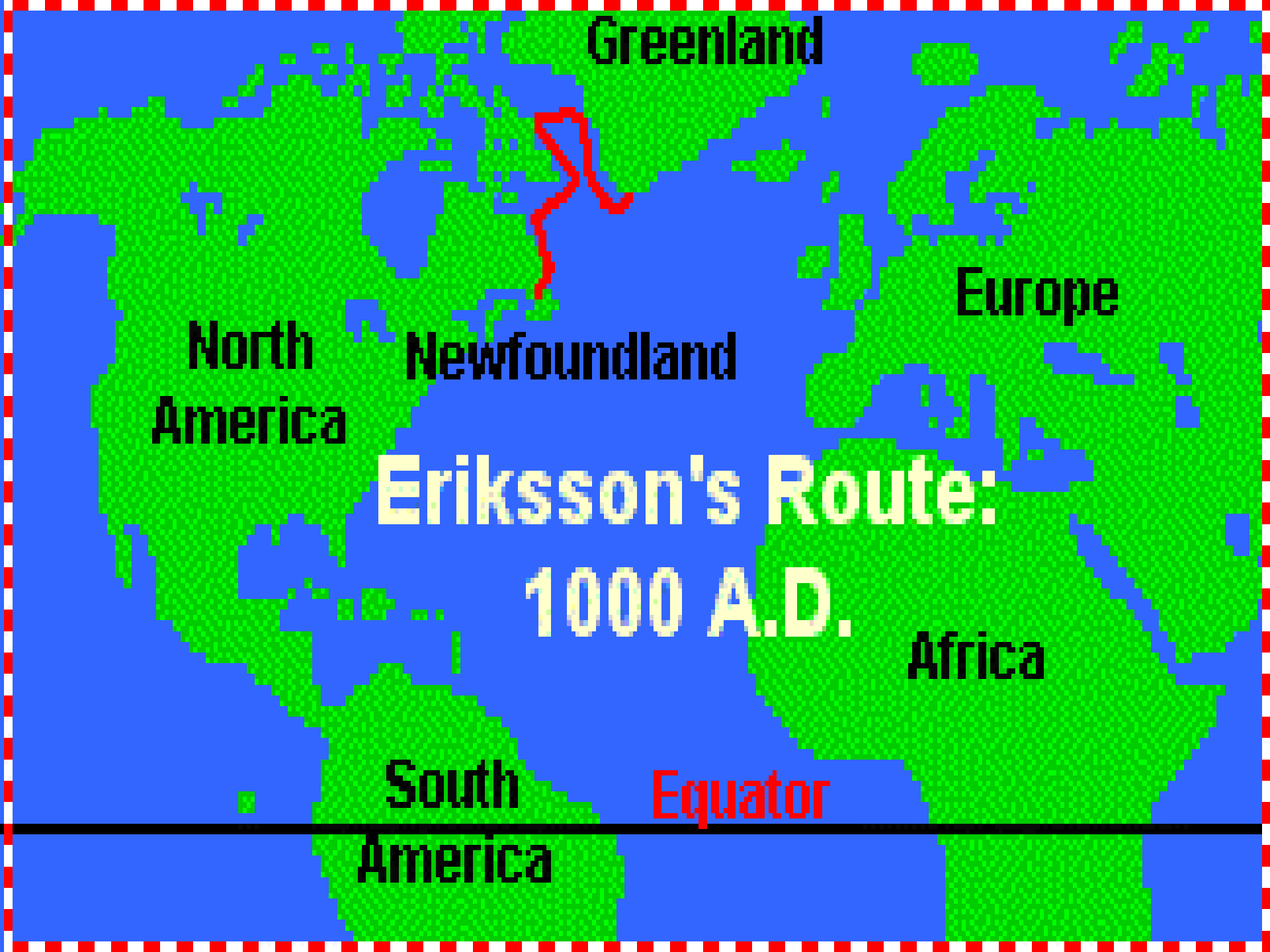
Russia

Newfoundland

Germany

France

<https://www.youtube.com/watch?v=R3GM3F7JZ2c>



Greenland

Europe

North  
America

Newfoundland

Eriksson's Route:  
1000 A.D.

Africa

South  
America

Equator



Greenland

Iceland

Baffin Island

Western Settlement

Thingvellir

Eastern Settlement

*Labrador Sea*

*Atlantic Ocean*

North America

<http://www.history.com/topics/exploration/leif-eriksson>

Erik the Red's voyage  
A.D. 983 to A.D. 986

Leif Eriksson  
1000 A.D.

400 MILES



# 2-D and 3-D Viking Activity