

|  | Before the Chapter | During the Lesson | After the Chapter |
| :---: | :---: | :---: | :---: |
|  | $\sqrt{5}$ Show What You Know | $\sqrt{\text { s }}$ Share and Show | $\sqrt{\text { Chapter Review/Test }}$ |
|  | - Prerequisite Skills Activities | - Reteach | - Reteach |
| Response to | - Personal Math Trainer | - Mid-Chapter Checkpoint | - Personal Math Trainer |
| Intervention |  | - Personal Math Trainer | - Reteach Activity (online) |


| Chapter Pacing Chart |  |  |  |
| :---: | :---: | :---: | :---: |
| Introduction | Instruction | Assessment | Total |
| 1 day | 12 days | 2 days | 15 days |


|  | 2 Days  <br> LESSON 4.5 $\square$ 5.NBT.B. 7 | 2 Days  <br> LESSON 4.6 $\square$ 5.NBT.B. 7 |
| :---: | :---: | :---: |
| Multiply Using Expanded <br> Form . . . . . . . . . . . . .251A | Problem Solving • Multiply Money. . . . . . . . . . 257 A | Investigate • Decimal Multiplication . . . . 265A |
| How can you use expanded form and place value to multiply a decimal and a whole number? | How can the strategy draw a diagram help you solve a decimal multiplication problem? | How can you use a model to multiply decimals? |
| Use expanded form and place value to multiply a decimal and a whole number. | Solve problems using the strategy draw a diagram to multiply money. | Model multiplication of decimals. |
| expanded form |  |  |
| ELL Strategy • Understand Context | ELL2 Strategy • Identify Relationships | ELL Strategy • Identify Relationships |
| 4.4 iStudent Edition | 4.5 iStudent Edition | 4.6 iStudent Edition |
| 4.4 eTeacher Edition | 4.5 eTeacher Edition | 4.6 eTeacher Edition |
| Personal Math Trainer | ; Personal Math Trainer | (6) Personal Math Trainer |
| [if) Math on the Spot Video | 6if Math on the Spot Video | 웅N Math on the Spot Video |
| 4.4 Student Edition | 4.5 Student Edition | 4.6 Student Edition |
| 4.4 Practice and Homework (in the Student Edition) | 4.5 Practice and Homework (in the Student Edition) | 4.6 Practice and Homework (in the Student Edition) |
| 4.4 Reteach (in the Chapter Resources) | 4.5 Reteach (in the Chapter Resources) | 4.6 Reteach (in the Chapter Resources) |
| 4.4 Enrich (in the Chapter Resources) | 4.5 Enrich (in the Chapter Resources) | 4.6 Enrich (in the Chapter Resources) |
| Grab-and-Go ${ }^{\text {TM }}$ Centers Kit | Grab-and-Go ${ }^{\text {TM }}$ Centers Kit | Grab-and-Go ${ }^{\text {TM }}$ Centers Kit |



## Chapter At A Glance

## Domain: Number and Operations in Base Ten



Teacher Notes

|  | Diagnostic | Formative | Summative |
| :---: | :---: | :---: | :---: |
| Assessment | - Show What You Know <br> - Digital Personal Math Trainer | - Lesson Quick Check <br> - Mid-Chapter Checkpoint <br> - Digital Personal Math Trainer <br> - Assessment Animation <br> - Assessment Video | - Chapter Review/Test <br> - Chapter Test <br> - Performance Assessment Task <br> - Digital Personal Math Trainer |

231C Chapter 4

