Lesson At A Glance

Chapter Essential Question: How can you divide whole numbers?

**1 Day**

LESSON 2.1

Place the First Digit . . . 87A

Place the first digit in the quotient by estimating or using place value.

- Essential Question: How can you tell where to place the first digit of a quotient without dividing?
- Objective: Place the first digit in the quotient by estimating or using place value.
- Vocabulary: dividend, divisor, quotient, remainder
- ELL Strategy: Scaffold Language

2.1 Student Edition
2.1 eTeacher Edition
- Personal Math Trainer
- Math on the Spot Video
- Real World Video, Ch. 2
- Animated Math Models
- iTools

Print Resources

2.1 Student Edition
2.1 Practice and Homework (in the Student Edition)
2.1 Reteach (in the Chapter Resources)
2.1 Enrich (in the Chapter Resources)

Grab-and-Go™ Centers Kit

**1 Day**

LESSON 2.2

Divide by 1-Digit Divisors . . . . . . . . . . 93A

Divide 3- and 4-digit dividends by 1-digit divisors.

- Essential Question: How do you solve and check division problems?
- Objective: Divide 3- and 4-digit dividends by 1-digit divisors.
- Vocabulary: inverse operations
- ELL Strategy: Frontload

2.2 Student Edition
2.2 eTeacher Edition
- Personal Math Trainer
- Math on the Spot Video
- Animated Math Models
- iTools

**2 Days**

LESSON 2.3

Investigate • Division with 2-Digit Divisors . . . 99A

Model division with 2-digit divisors using base-ten blocks.

- Essential Question: How can you use base-ten blocks to model and understand division of whole numbers?
- Objective: Model division with 2-digit divisors using base-ten blocks.
- Vocabulary: partial quotients
- ELL Strategy: Illustrate Understanding

2.3 Student Edition
2.3 eTeacher Edition
- Personal Math Trainer
- Math on the Spot Video
- Animated Math Models
- iTools

Print Resources

2.3 Student Edition
2.3 Practice and Homework (in the Student Edition)
2.3 Reteach (in the Chapter Resources)
2.3 Enrich (in the Chapter Resources)

Grab-and-Go™ Centers Kit

Response to Intervention

Before the Chapter

- Show What You Know
  - Prerequisite Skills Activities
  - Personal Math Trainer

During the Lesson

- Share and Show
  - Reteach
  - Mid-Chapter Checkpoint
  - Personal Math Trainer
  - Reteach Activity (online)

After the Chapter

- Chapter Review/Test
  - Reteach
  - Personal Math Trainer
  - Reteach Activity (online)

Go online to access all your chapter resources.

www.thinkcentral.com

Use the GO Math! Planning Guide for correlations, mathematical practices information, and more.
Chapter Pacing Chart

<table>
<thead>
<tr>
<th>Introduction</th>
<th>Instruction</th>
<th>Assessment</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 day</td>
<td>13 days</td>
<td>2 days</td>
<td>16 days</td>
</tr>
</tbody>
</table>

### Lesson 2.4
**Partial Quotients**

- How can you use partial quotients to divide by 2-digit divisors?
- Use partial quotients to divide by 2-digit divisors.

**Strategy** • Frontload

#### Resources
- Personal Math Trainer
- Math on the Spot Video
- HMH Mega Math

#### Additional Resources
- 2.4 Student Edition
- 2.4 Practice and Homework (Student Edition)
- 2.4 Reteach (Chapter Resources)
- 2.4 Enrich (Chapter Resources)
- Grab-and-Go™ Centers Kit

### Lesson 2.5
**Estimate with 2-Digit Divisors**

- How can you use compatible numbers to estimate quotients?
- Estimate quotients using compatible numbers.

**Strategy** • Identify Relationships

#### Resources
- Personal Math Trainer
- Math on the Spot Video
- Animated Math Models

#### Additional Resources
- 2.5 Student Edition
- 2.5 Practice and Homework (Student Edition)
- 2.5 Reteach (Chapter Resources)
- 2.5 Enrich (Chapter Resources)
- Grab-and-Go™ Centers Kit

### Lesson 2.6
**Divide by 2-Digit Divisors**

- How can you divide by 2-digit divisors?

**Strategy** • Frontload

#### Resources
- Personal Math Trainer
- Math on the Spot Video
- Animated Math Models
- HMH Mega Math

#### Additional Resources
- 2.6 Student Edition
- 2.6 Practice and Homework (Student Edition)
- 2.6 Reteach (Chapter Resources)
- 2.6 Enrich (Chapter Resources)
- Grab-and-Go™ Centers Kit

**ELL Strategies**
- Frontload
- Identify Relationships

**Math Topics**
- 5.NBT.B.6

**Introduction** 1 day
**Instruction** 13 days
**Assessment** 2 days
**Total** 16 days
## Chapter At A Glance

### Lesson At A Glance

<table>
<thead>
<tr>
<th>Lesson</th>
<th>Days</th>
<th>Essential Question</th>
<th>Objective</th>
<th>Vocabulary</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.7</td>
<td>1</td>
<td>Interpret the Remainder</td>
<td>Solve division problems and decide when to write a remainder as a fraction.</td>
<td>ELL Strategy • Frontload</td>
</tr>
<tr>
<td>2.8</td>
<td>2</td>
<td>Adjust Quotients</td>
<td>Adjust the quotient if the estimate is too high or too low.</td>
<td>ELL Strategy • Cooperative Grouping</td>
</tr>
<tr>
<td>2.9</td>
<td>2</td>
<td>Problem Solving • Division</td>
<td>Solve problems by using the strategy draw a diagram.</td>
<td>ELL Strategy • Rephrase</td>
</tr>
</tbody>
</table>

### Print Resources

- **2.7 Student Edition**
- **2.7 eTeacher Edition**
- Personal Math Trainer
- Math on the Spot Video
- iTools
- HMH Mega Math

- **2.8 Student Edition**
- **2.8 eTeacher Edition**
- Personal Math Trainer
- Math on the Spot Video
- Animated Math Models

- **2.9 Student Edition**
- **2.9 eTeacher Edition**
- Personal Math Trainer
- Math on the Spot Video
- Chapter 2 Test
- HMH Mega Math

### Assessment

- **Diagnostic**
  - Show What You Know
  - Digital Personal Math Trainer
- **Formative**
  - Lesson Quick Check
  - Mid-Chapter Checkpoint
  - Digital Personal Math Trainer
    - Assessment Animation
    - Assessment Video
- **Summative**
  - Chapter Review/Test
  - Chapter Test
  - Performance Assessment Task
  - Digital Personal Math Trainer

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**Domains:** Number and Operations in Base Ten
Number and Operations—Fractions